

Fort Street School Parent Involvement Plan

DISTRICT VISION STATEMENT

The vision of SAD 42 is to provide rigorous, meaningful learning experiences that will engage learners and empower them to become responsible, productive citizens and creative thinkers in the global community.

We always welcome parent participation, feedback, and involvement. Feel free to contact **Heidi Garrison**, Principal, by calling 429-8514 or emailing her, [**hgarrison@sad42.us**](mailto:hgarrison@sad42.us).

WHAT IS TITLE 1?

Title 1 provides federal funding to schools to help students who are low achieving or at most risk of falling behind. The funds are allocated to schools based on the percentage of students eligible for free lunch. Fort Street School is eligible for and runs a schoolwide program.

WHAT IS A SCHOOLWIDE PROGRAM?

Fort Street School uses Title I funds to upgrade the entire educational program of the school. The funds are used to serve all children in order to raise academic achievement. Title 1 funds are used to provide additional assistance to all students who experience difficulties meeting performance targets.

SCHOOLWIDE PLANNING TEAM

A Schoolwide Planning Team is in place. It consists of parents, community members, teachers, and administrators. It is responsible for the annual review of the parent involvement policy, the School/Parent Compact and the evaluation of the Schoolwide Plan and Comprehensive Needs Assessment.

SCHOOL ASSESSMENT

*PreK students will be assessed in the Fall and in the Spring using a retelling rubric to demonstrate growth.

*The DIAL (Developmental Indicator for the Assessment of Learning) screening is administered to PreK students in the fall to determine readiness skills.

*Grade K-6 students will be assessed quarterly using the Developmental Reading Assessment (DRA), sight words (K, 1, 2), reading fluency, and Dibels (Dynamic Indicators of Basic Early Literacy Skills).

*Grade K-6 students will be assessed quarterly using a writing prompt and a 6-trait scoring rubric.

*Grade 1-6 students will be assessed quarterly for number fluency.

*Grade 1-2 students will be assessed in the Fall and in the Spring using NWEA

MAINE STATE ASSESSMENT

In the spring, students in grades 3-6 participate in the Maine Through Year that assesses ELA(English Language Arts) and math. Grade 5 students also participate in science MEAs, (Maine Educational Assessments).

The data from these assessments will be used to align instructional strategies to standards to improve student performance and achievement. The assessment results will be discussed at grade level meetings and used to determine appropriate RTI (Response to Intervention) placement.

The interventions are targeted based on student needs and/or lack of skills as evidenced from the testing data. Teachers and support personnel work with students in small groups or individually to reinforce skills, concepts, and content knowledge. Intervention is primarily focused on ELA (English Language Arts) and math content.

PARENT INVOLVEMENT

Fort Street School seeks the active participation of parents in improving their child's academic achievement.

We encourage parent help and assistance in a variety of ways:

***School Compact**

Parents are asked to read the Parent School Compact that is available on the school website under Title 1 and in the **Elementary** Handbook. As part of our compact, parents are asked to provide home/school connections to ensure their child's success. Parents are invited annually to review and/or revise our Parent-School Compact.

The Parent School Compact may be discussed at parent-teacher conferences.

***Communication**

Parents receive quarterly reports informing them of their child's academic progress on articulated benchmarks. Parents are informed of and invited to activities throughout the year

that give them a better understanding of what is expected of their children and the type of instruction their children are receiving. Parents are given tools to work with their children. Activities/**Resources** utilized to meet the school's Title I Parent Involvement requirements are

- Take-Home Math/Literacy Activities
- Newsletters
- Website
- Open House
- Annual Meeting (virtual)
- Social Media
- Finalsite Connect Communication Platform
- Home School Communication folders
- PK/K Registration

***Exhibition Night**

Fort Street School hosts a Student Exhibition every spring to showcase the work and progress of its students. Family, friends, and community members are invited to come and share a fun evening of visiting classrooms and viewing students' work.

***Newsletters**

Teacher newsletters are made available weekly. The purpose of the newsletter is to inform parents of upcoming student and parent activities that will occur in our school and present success stories of past events. Newsletters from the principal are also made available. Parents also receive monthly newsletters that provide tips and strategies to use with their child at home.

***Annual Meeting**

Parents are invited to an annual Title 1 meeting where information is shared regarding Title 1 schoolwide services. Other topics of interest may be discussed.

***Website (MSAD42.org)**

A school website is available that provides useful information to parents and the larger local community. Some of the information that is available on the website includes:

- The Elementary Handbook
- Parents' Right to Know Letter
- Parent Involvement Plan
- Fort Street Parent/School Compact
- Parent Involvement in Title 1 Policy

***Open House**

Parents are invited to an Open House in the Fall and an Exhibition Night in the Spring. Parents have an opportunity to meet with teachers, view a variety of activities students have worked on, and visit classrooms.

***Home School Communication Folders**

Each student receives a folder. This folder travels daily between home and school. Some of the items parents may find in the folder are homework, papers from the school or their child's teacher, their child's schedule, etc.

***Title 1 Parent Survey**

In the spring, a survey will be distributed for feedback on the services that have been provided to **parents** and **students**. This survey is one method in which **parents can** assist the school in planning, reviewing and improving Fort Street School's Title 1 Schoolwide program.

***Google Classroom**

Google Classroom is a student/teacher interface designed for teachers to use for lessons, assignments, and activities. It also features an efficient tool for communication between home and school.

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